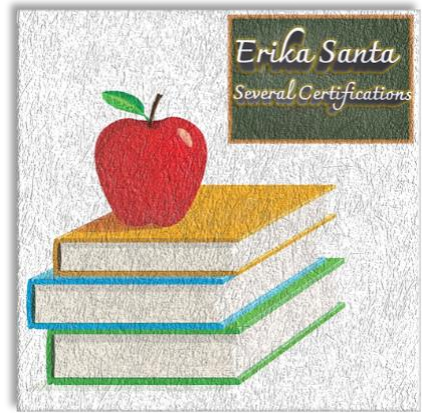


Erika Santa

As of July 1st, 2024
2401 South Ocean Drive
Hollywood, Florida 33019

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March 2024

To Whom It May Concern:

It is with great interest that I am presenting my resume for your consideration regarding an available Teaching opportunity for the 2024/2025 School Year. My New York State certifications include **Early Childhood (B-2), Elementary Education (1-6), TESOL (K-12), Spanish Bilingual Education and Students with Disabilities (K-12)**. I am in the process of seeking reciprocity for applicable licensing in the State of Florida. I have experience teaching second-grade inclusion, as well as Universal Pre-K. Currently I am working under my TESOL License working with bilingual students and thoroughly enjoy watching their growth in the English language.

My ten years of teaching experience makes me confident that I can make a positive contribution to the excellence in education in any school that I am employed.

I believe that every child and adult learn best when in an environment that allows for exploration and experimentation. By creating a classroom that is rich with interactive learning opportunities, students are more apt to retain information as they learn interactive, with my guidance and continuous support. I enjoy creating a positive, yet structured, student-centered classroom setting that promotes higher order thinking, where students interpret their own meaning and reach their own conclusions.

The greatest asset that I bring to the classroom is my love for learning and my ability to foster that love and curiosity in my students. For me, there is no greater sense of pride than to see a child grasp a concept that I am teaching and become excited and motivated to further explore and learn. As a caring, dedicated, and enthusiastic teacher, I am committed to providing my students with an educational experience that will provide them with the tools they need to empower them to become lifelong learners.

My passion for teaching, technological expertise, as, well as my engaging, enthusiastic personality, inspires me to continue my career in education. As I relocate to South Florida, I look forward to sharing my passion for my career and working with my new students in my new school and becoming an integral part of the community I serve. While my resume provides an overview of my background and credentials, I would welcome the opportunity to meet with you to review my qualifications in greater detail and discuss how I can contribute to the growth and success of your district/school. Thank you, in advance, for your time and consideration. I look forward to hearing from you to schedule an interview at your earliest convenience.

Sincerely,

Erika M. Santa
Enclosure



Teaching Certification

Childhood Education, Grades 1 – 6	August 2011
Students with Disabilities, Grades 1 – 6	August 2013
TESOL, Grades K-12	August 2014
Early Childhood Education, Birth – Grade 2	August 2015

Education

St. John's University – Queens, NY Bilingual Extension	March 2022
Hofstra University – Hempstead, NY Master of Arts	September 2011 – June 2014 Area of Concentration: TESOL K-12
Long Island University/C. W. Post – Old Brookville, NY Bachelor of Childhood Education	September 2006 – May 2010 Area of Concentration: Psychology

Areas of Personal Specialization

✓ Psychology	✓ Technology	✓ Reading, Writing	✓ English as a New Language
✓ Research Skills	✓ Reading Strategies	✓ Graphic Organizers	
✓ Student Motivation	✓ Assessment Tools	✓ Certified Zumba Instructor	
	✓ Communication in English and Spanish		

Teaching Experience

P.S. 186 Dr. Irving Gladstone School – Brooklyn, NY Teacher of English as a New Language (Tenured Position)	September 2017 – present
<ul style="list-style-type: none"> - Created a stimulating learning environment by responding to individual student strengths, weaknesses, and personal learning styles. - Engaged students through humor and activities designed for small and large group interaction. - Developed course work and programs to meet academic and intellectual needs of students. - Designed and implemented instructional activities across the four modalities (speaking, writing, reading, and listening.) - Instructed NYSESLAT Afterschool Practice 2017-2020 - Instructed NYSESLAT Saturday Review 2017-2019 - <i>Implemented Adult English Language Learner program with NIA 2018/2019/2020/2021</i> - Facilitated Spanish Language Club 2020 	

P.S. 217 Colonel David S. Marcus School – Brooklyn, NY

September 2015 – June 2017

Universal Pre- Kindergarten Teacher

- Teaching of Pre-Kindergarten NYC curriculum focusing on Explore and Inspire.
- Adapted and differentiated classroom work for the purpose of providing students with instructional materials that address individualized learning plans within established lesson plans.
- Modeled conversation, manners, and socialization activities, listening skills, etc. for the purpose of demonstrating appropriate social and interpersonal behavior.
- Monitored students in a variety of educational environments (e.g. classroom, playground, field trips, nap times, etc.) for the purpose of providing a safe and positive learning environment.
- Collaborated with instructional staff, other school personnel, parents, and a variety of community resources for the purpose of improving the overall quality of student outcomes, achieving established classroom objectives in support of the school improvement plan.
- Led schoolwide charity fundraisers by leading Zumba classes for students and parents.
- Taught ELA and Math Preparation classes on Saturday prior to NYS Assessments.

P.S. 108 Sal Abbracciamento School – Brooklyn, NY

March 2014 – June 2015

2nd Grade General Education Teacher – ICT Classroom

- Developed lesson plans and collaborated with grade colleagues for review and feedback.
- Created a classroom environment conducive to the process of learning for IEP and regular education students.
- Established reasonable set of rules for classroom behavior.
- Enforced the academy's student discipline and code of conduct.
- Collaborated with special education staff to devise appropriate approaches to attend to students needing special attention.
- Employed instructional methods and materials most appropriate to meet set objectives.
- Evaluated the learning progress of students on a regular basis.
- Implemented programs of study in compliance with the established standards as specified by the State Department of Education Standards.

Pre-K Leave Replacement

- Provided a variety of materials, resources, and centers for children to explore, manipulate and use, both in learning activities and in imaginative play.
- Taught basic skills such as color, shape, number and letter recognition, personal hygiene, and social skills.
- Established and enforced rules for behavior, and procedures for maintaining order.
- Organized and lead activities designed to promote physical, emotional, and social development, such as games, arts and crafts, music, and storytelling.
- Participated in Pre-Kindergarten professional development.

Permanent Substitute Teacher

Massapequa, N.Y. S.D.

Lockhart Elementary School – Massapequa, NY

October 2012 – June 2013

Deauville Gardens West Elementary – Copiague, NY

October 2013 – March 2014

Permanent Substitute Teacher

- Prepared for classes assigned and shows evidence of differentiated grade and subject preparation upon request of the immediate supervisor.
- Encouraged students to set and maintain high standards of classroom behavior.
- Followed teacher plans and created lessons for children.
- All necessary and reasonable precautions taken to protect students, equipment, and facilities.
- Maintained and upheld school and county policies and procedures.
- Assisted in upholding and enforcing school rules and administrative regulations.
- Cooperated with other members of the staff in planning instructional goals, objectives, and methods of delivering instruction.

- Performed related duties as assigned by administration in accordance with the school/system policies and practices.

EAST Program – Massapequa, NY

November 2012 – May 2013

- Tutored students at risk in various subjects with an emphasis on reading and math
- Academic Intervention Services addressed in small groups and one-on-one.

Unqua Elementary School – Massapequa, NY

September 2011 – June 2012

Per Diem Substitute Teacher

- Called in to cover various classes grades K – 6 on a regular basis.
- Adapted teaching style to different curriculum and instruction of classroom staff.
- Served as a leave replacement for 1st grade teacher.

McKenna Elementary School – Massapequa, NY

December 2010 – June 2011

Teaching Assistant – 1st grade self-contained classroom

- Worked one-on-one with a special needs student.
- Implemented ABA techniques to assist with learning.
- Assisted in refocusing and redirecting student to the lesson.
- Implemented various behavior and classroom management techniques and strategies.

Additional Skills, Expertise and Accolades

- Proficient with Microsoft Word, Excel, PowerPoint, and SMART technology
- Skilled in integrating technology across the curriculum.
- Familiar with ABA strategies
- Experience in softball; available to coach
- Received Outstanding Portfolio Award from C. W. Post, September 2011
- Strong interpersonal and communication skills
- Assistive Audio Technology
- FASTT Math / Read About / System 44
- FBA / ABA training
- Skilled in Guided and Leveled Reading

References provided upon request